* **What priority learning standards can be covered in the timeframe remaining?**
	+ **Oral Language Units**
		- 1 - Kitchen Domain
		- 2 - Food traditional
		- 3 - Food contemporary
		- 4 - Cooking Verbs
	+ **For those with no access to a computer: Paper based notes and worksheets**
* How will this learning be delivered?
	+ Best Option: Online Video-calls and email
	+ Second Best Option: Audio Video lessons online or on a memory stick
	+ Third Option: Downloadable note packages
	+ Last Resort: Drop off paper-based assignment and reading notes.
* How will this learning be assessed?
	+ Best Option: Video calls
	+ Second Best Option: Recorded video on a memory stick
		- Example, if student is unable to make zoom live cooking show, then a video of student making one of the foods from the prescribed recipe while using as much language as they are capable of producing should be recorded. Location to be in their kitchen, which is labeled with the provided sticker list
	+ Third Option: Audio calls
	+ Last Resort: A worksheet
* How will feedback be provided?
	+ Best Option: Video Calls
	+ Second Best Option: Emails
	+ Third Best Option: Audio calls
	+ Last Resort: Paper-based print-outs

**Revised Grade 10 – 12 Course of Southern Tutchone:**

**21 Hours of Learning**

**PLEASE LOOK AT THE SCHOOL WEBSITE:** <http://sec.yukonschools.ca/southern-tutchone.html>

|  |  |  |  |
| --- | --- | --- | --- |
| Week | **Tuesdays****Hour 1** | **Wednesdays****Hour 2** | **Thursdays****Hour 3** |
| April20 – 24 | **Zoom class 1** to go over learning package and expectations. What 3 things do we want to cook? | Labeling the kitchen domain**(Independent work and recorded video)** | Making food shopping list 1**(Independent work)** |
| April 27 - 01 | **Zoom class 2** Choose and make recipe 1 & 2 | **Zoom live cooking** show 1 | Making food shopping lists 2**(Independent work)** |
| May04 - 08 | Giving thanks for the food we have part 1 (recorded video)**(Independent work)** | **Zoom class 3** to practice recipe 2 cooking verbs  | **Zoom live cooking** show 2 |
| May11 - 15 | **Zoom class 4** Choose and make recipe 3 | (Recorded video) to practice kitchen cleaning verbsMaking food shopping list 3**(Independent work)** | Giving thanks for the food we have part 2 (Recorded video)**(Independent work)** |
| May18 -22 | **Zoom class 5** to practice recipe 3 cooking verbs | **Zoom live cooking** show 3 | Traditional Spring foods plant identification & Harvest verbs (Recorded video) **(Independent work)** |
| May 25 -29 | Traditional Spring foods animal identification & Harvest verbs (Recorded video) **(Independent work)** | **Zoom live cooking** show 4: Plants & medicine (students are not required to make their own, but can if they harvested) | Story of stingy man and starving down Nisling river(Recorded audio)**(Independent work)** |
| June 01 - 05 | Home Domain project presentation preparation(**Independent work)** | Home Domain project presentation preparation**(Independent work)** | **Zoom class 6** for students to present their home kitchen domain |

**Zoom Class:** A structured class lesson all students should be digitally present for

**Zoom live cooking:** An interactive class all students should be digitally present for that will include cooking a specific recipe together, in our respective separate homes.

**Independent work:** Asynchronous learning students are to do on their own time before the next scheduled class hour. Students will be required to access the resources as they are provided. Please continue to access the school’s website as material will become available digitally. Material can be provided on a memory stick if requested.

**Teaching Resources Packages TO BE PROVIDED: Digitally Written and Audio/Video Formats:**

* Kitchen domain sticker lists (already sent home)
* Cooking verbs
* Cleaning verbs
* Harvesting verbs
* Taking out and putting away verbs
* Shopping list template
* Food list 1: Basic foods (already sent home)
* Food list 2: Contemporary Foods list
* Plants & Medicine
* Animal videos
* Story of Stingy Man
* Giving Thanks Part 1 & 2